

# A+<sup>®</sup> K-12 and Adult Learners assessment & curriculum courseware



## Data Driven Decisions Help Improve Your School Results

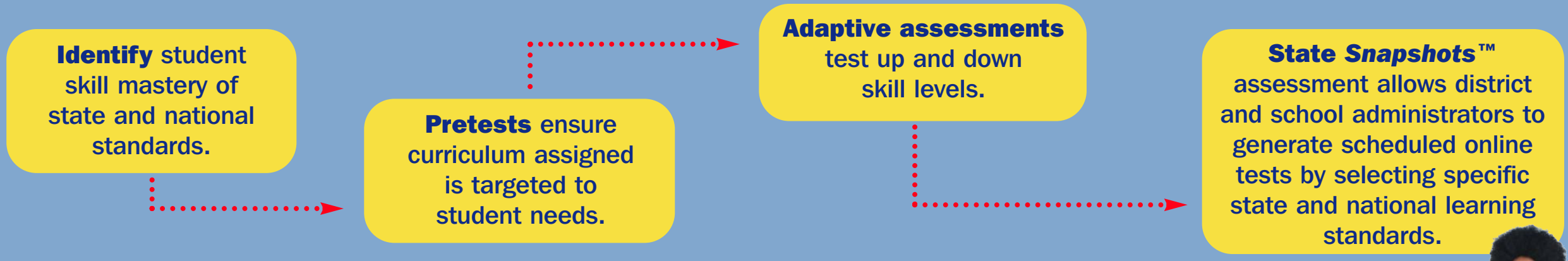
**The *A+nyWhere Learning System*<sup>®</sup> gives you the framework to improve school results – in four clear steps.**

- 1 ASSESS – 110,000 Assessment Items**
- 2 PRESCRIBE – 5,400 Lessons with over 5,000 Study Hours**
- 3 INSTRUCT – 90,000 Instructional Pages**
- 4 REPORT – 180 Reports**

# Data Driven Decision Making in Action. Four Clear Steps to Improved School Results.

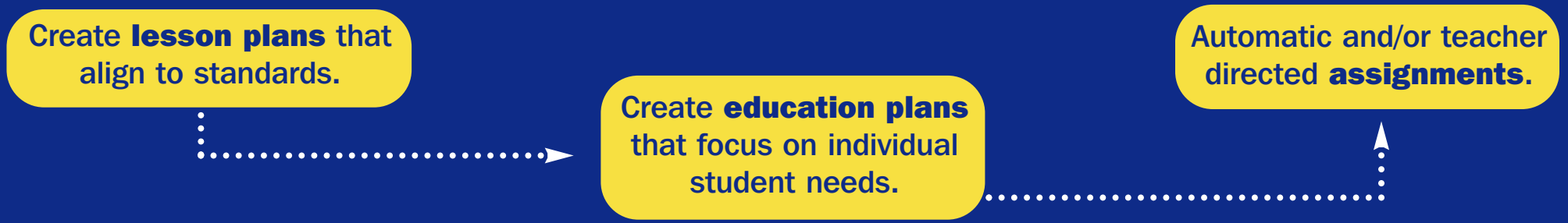
## 1 Assess

Identify student strengths and weaknesses through initial assessments, then target curriculum to the student.



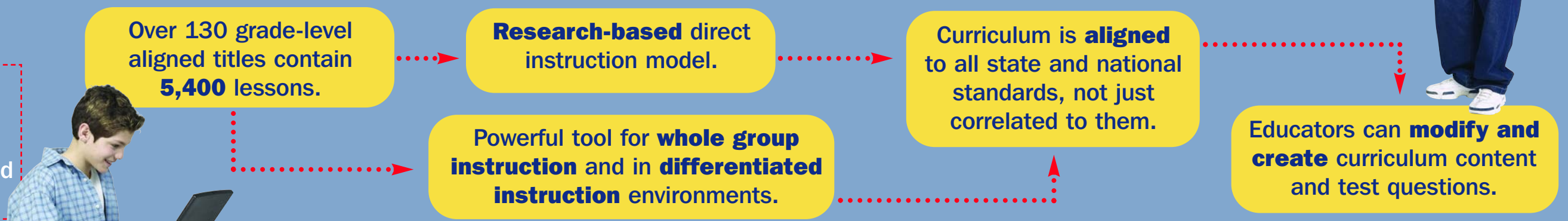
## 2 Prescribe

Let the A+LS courseware prescribe lessons to each student based on assessments.



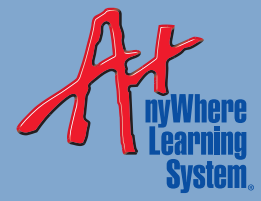
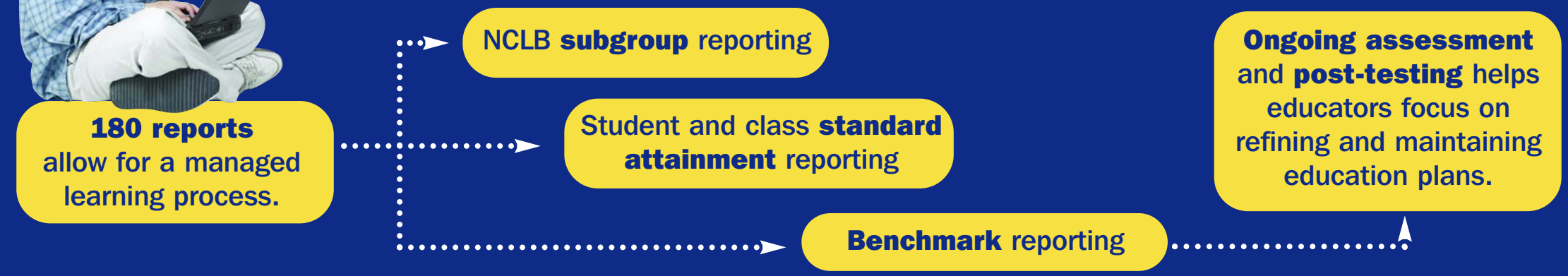
## 3 Instruct

Our direct instruction approach to mastery uses Study Guides, Practice Exercises, Mastery Tests, and Essays to instruct students.

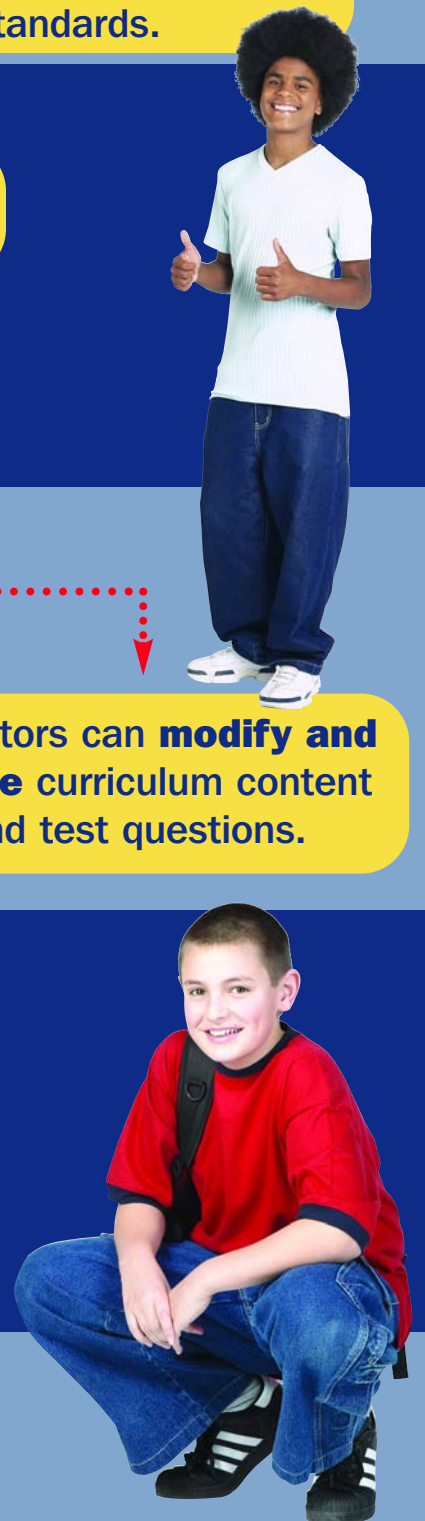


## 4 Report

Reporting is available on all aspects of student activities, performance, and standards attainment.



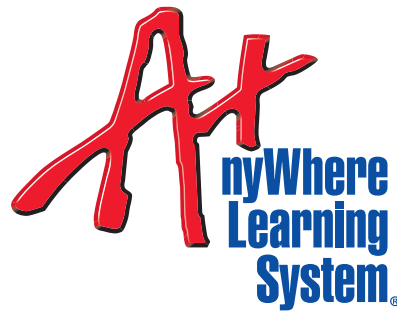
# Better Data. Better Results.





“This is the best software in the world!”

— LISA WATERS, TEACHER,  
SANTA MARIA HS, SANTA MARIA, CA



## K – 12 Core Curriculum and Beyond

While the *A+LS* courseware addresses student needs in Mathematics, Reading, Language Arts, Process Writing, Science, and Social Sciences, *A+LS* offers courseware to meet additional needs as well.

- Course Assessments
- Credit Recovery
- GED Test Prep Bundle
- Video Enhanced Lessons
- Electives
- Title I
- Pre-Reading
- College Readiness
- Middle School Science Projects

### **A+ Spotlight School • Garfield Elementary: Grades 3–5, Enrollment 450/82% Title I • Sand Springs, Oklahoma**

During the 2003–2004 school year Garfield Elementary had a 93% pass rate on their Oklahoma Core Curriculum Test. Garfield Elementary also had the highest Math and Reading scores in their district. The *A+LS* courseware program is an integral part of their instruction.

- Students were given the *A+LS* Math and Reading Course Assessments at the beginning and end of the school year in order to measure overall student progress.
- Students attended lab two to three times a week where they received their *A+LS* instruction.
- Each week teachers selected *A+LS* lessons for the lab instruction that corresponded with their own lesson plans in Math, Language Arts, Social Studies, and Science.
- Teachers use the *A+LS* real-time reports to check learner progress to identify those students needing extra attention.

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System Requirements:

[http://www.amered.com/awl\\_requirements.php](http://www.amered.com/awl_requirements.php)

### **Your Local AEC Distributor**