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NOW IN VIEW !**

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Academic Concerns  
Peer Pressure  
Home Issues  
Boring Classes

**YOUR PAST IS  
BEHIND YOU !**

BETC



BETC



Young people who drop out of high school are unlikely to have the minimum skills and credentials necessary to function in today's increasingly complex society and technological workplace. The completion of high school is required for accessing post-secondary

education and is a minimum requirement for most jobs. High school dropouts are more likely than high school completers to be unemployed. Additionally, a high school diploma leads to higher income and occupational status.



Interestingly, however, many youth who drop out of high school eventually earn a diploma or a GED. One study found that 63 percent of students who dropped out had earned a diploma or GED within eight years of the year they should have originally graduated.

Studies have found that young adults with low education and skill levels are more likely to live in poverty and to receive government assistance. High school dropouts are likely to stay on public assistance longer than those with at least a high school degree. Further, high school dropouts are more likely to become involved in crime.

The challenge of dealing with at-risk and dropout students continues to perplex schools. One approach adopted by many schools is a credit recovery program. Credit recovery is an alternative program that allows students to recover course credits from classes they have missed or failed.

Braxton Educational and Technology Consulting has developed a process to work with schools in developing a credit recovery system.

The BETC Credit Recovery System is customized to the districts needs, demographics and other factors that are important to program design and delivery.



We work with school districts to craft a system that is effective in meeting the needs of the participants, meet the reporting and accountability needs of the school district, and works with parents to involve them in the process.

### Program Components

- › Online Assessments
- › Online Course Development and Monitoring
- › Real-Time Instruction and Tutoring
- › On-Going Formative Assessments and Reporting



### › Online Assessment and Course Development

The backbone of the BETC Credit Recovery System is our comprehensive assessments that test students in five Curriculum subject areas – Mathematics, Literature and the Arts, Writing, Science, and Social Sciences. Our pretest for Credit Recovery pinpoints individual student skill deficiencies and automatically assigns lessons that teach those skills.



After students progress through the lessons in the self-paced learning environment, the post-test measures and records academic gains and indicates whether students have displayed a mastery of the deficient course skills. The system also allows for the customization of curriculum based on student needs.

### › Real-Time Instruction and Tutoring

The BETC Credit Recovery System gives students access to real-time/on-demand instructional services. Students have the options of making appointments with our instructional staff to answer questions regarding their academic assignments. The students will also have access to on-demand video and audio content.



### › Formative Assessments and Reporting

Reporting is available on all aspects of student activities, performance, and standards attainment. Staff will track academic progress and report findings to staff, and parents.

